**Setting 3rd Grade Reading Goals for 2011-2012**

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| Sub Group | ***Where we are…***  (2011 results) | ***Where we need to be!***  2011 AMO 2012 AMO | | % of difference | ***Grade Level Reading Goal*** |
| All Students |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |
| Special Ed. |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |
| American Indian/Alaskan |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |
| Asian/Pacific Islander |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |
| Black |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |
| Hispanic |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |
| White |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |
| Limited English Proficient |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |
| Free/Reduced |  | 88% | 92% |  | To increase the percent of the \_\_\_sub group scoring proficient (Levels III and IV) by \_\_% in reading on the ARMT to 92% by Spring of 2012. |

**Setting 3rd Grade Mathematics Goals for 2011-2012**

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| Sup Group | ***Where we are…***  (2011 results) | ***Where we need to be!***  2011 AMO 2012 AMO | | % of difference | ***Grade Level Mathematics Goal*** |
| All Students |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |
| Special Ed. |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |
| American Indian/Alaskan |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |
| Asian/Pacific Islander |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |
| Black |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |
| Hispanic |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |
| White |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |
| Limited English Proficient |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |
| Free/Reduced |  | 84% | 89% |  | To increase the percent of the \_\_\_ sub group scoring proficient (Levels III and IV) by \_\_% in math on the ARMT to 89% by Spring of 2012. |